

Saving and Comparing Money

The purpose for reading is to understand how an inequality represents a real world situation and shows what must be true about a value.

Pay Attention To:

- Where an inequality is used to represent a situation
- What the inequality shows must be true about a value
- How the situation connects to the inequality expression
- What changes or stays the same in the inequality

inequality

INEQUALITIES	ADDING/SUBTRACTING	MULTIPLYING BY A NEGATIVE
\gt \lt \geq \leq	① $x + 8 > 32$ ② $x + \overset{-8}{8} > \overset{-8}{32}$ ③ $x > \frac{32}{-8}$ ④ $x > 24$ ✓	① $-2x > 14$ ② $\overset{-2}{-2}x > \overset{-2}{-2}14$ ③ $x > \frac{14}{-2}$ ④ $x < -7$ ✓
	MULTIPLYING/DIVIDING BY A POSITIVE	DIVIDING BY A NEGATIVE
	① $6x < 24$ ② $\frac{6x}{6} < \frac{24}{6}$ ③ $x < \frac{24}{6}$ ④ $x < 4$ ✓	① $-\frac{x}{8} \leq 12$ ② $(-8) \cdot \frac{x}{8} \leq 12(-8)$ ③ $x \leq 12(-8)$ Switch the signs! ④ $x \geq -96$ ✓

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Jalen is saving money to buy new shoes. He wants to have more than \$50 before he goes to the store. If he has an amount of money called x , he can show this with an **inequality** like $x > 50$. Each week, he adds more money. He uses this **inequality** to see if he has enough money.

When solving an **inequality**, you must do the same thing to both sides. If you add or subtract, the **inequality** stays the same. If you multiply or divide by a positive number, it also stays the same. But if you multiply or divide by a negative number, the sign changes. This means the direction of the **inequality** flips.

Now Jalen has a new goal. He wants to have at least \$40 after buying a game that costs \$15. If he starts with an amount x , this can be shown as an **inequality** like $x - 15 \geq 40$. This shows what must be true about his money.

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$>$	① $x + 8 > 32$ ② $x + \cancel{8} > \cancel{32}$ $\quad \quad -8 \quad -8$ ③ $x > \frac{32}{1}$ $\quad \quad \frac{-8}{-8}$ $\quad \quad \frac{24}{24}$ ④ $x > 24$ ✓	① $-2x > 14$ ② $\frac{-2x}{-2} > \frac{14}{-2}$ ③ $x > \frac{14}{-2}$ ④ $x < -7$ ✓				
$<$	① $x - 6 \leq 54$ ② $x - \cancel{6} \leq \cancel{54}$ $\quad \quad +6 \quad +6$ ③ $x \leq \frac{54}{1}$ $\quad \quad \frac{+6}{+6}$ $\quad \quad \frac{60}{60}$ ④ $x \leq 60$ ✓	① $-\frac{x}{8} \leq 12$ ② $(-8) \cdot \frac{x}{8} \leq 12(-8)$ ③ $x \leq 12(-8)$ Switch the signs! ④ $x \geq -96$ ✓				
\geq	<th style="color: red;">MULTIPLYING/DIVIDING BY A POSITIVE</th> <td> ① $6x < 24$ ② $\frac{6x}{6} < \frac{24}{6}$ ③ $x < \frac{24}{6}$ ④ $x < 4$ ✓ </td> <td> <th style="color: red;">DIVIDING BY A NEGATIVE</th> <td> ① $\frac{x}{3} \geq 5$ ② $(3) \cdot \frac{x}{3} \geq 5(3)$ ③ $x \geq 5(3)$ ④ $x \geq 15$ ✓ </td> </td>	MULTIPLYING/DIVIDING BY A POSITIVE	① $6x < 24$ ② $\frac{6x}{6} < \frac{24}{6}$ ③ $x < \frac{24}{6}$ ④ $x < 4$ ✓	<th style="color: red;">DIVIDING BY A NEGATIVE</th> <td> ① $\frac{x}{3} \geq 5$ ② $(3) \cdot \frac{x}{3} \geq 5(3)$ ③ $x \geq 5(3)$ ④ $x \geq 15$ ✓ </td>	DIVIDING BY A NEGATIVE	① $\frac{x}{3} \geq 5$ ② $(3) \cdot \frac{x}{3} \geq 5(3)$ ③ $x \geq 5(3)$ ④ $x \geq 15$ ✓
\leq						

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Jalen is saving money to buy a new pair of shoes. He wants to have more than \$50 before he goes to the store. If he currently has an amount of money represented by x , he can show this using an **inequality** like $x > 50$. Each week, he adds money to what he already has. Jalen uses this **inequality** to compare how much money he has to his goal.

When solving an **inequality**, you can change both sides in the same way to keep the comparison true. If you add or subtract the same number on both sides, the direction of the **inequality** stays the same. If you multiply or divide both sides by a positive number, the comparison also stays the same. However, when you multiply or divide both sides by a negative number, the direction of the **inequality** changes. This happens because the values switch positions on a number line.

Now imagine Jalen has a different goal. He wants to have at least \$40 after buying a game that costs \$15. If he starts with an amount represented by x , this situation can be shown with an **inequality** like $x - 15 \geq 40$. This helps represent what must be true

about his money.



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\gt \lt \geq \leq	<p>① $x + 8 > 32$</p> <p>② $x + \overset{-8}{8} > \overset{-8}{32} - 8$</p> <p>③ $x > \frac{32 - 8}{24}$</p> <p>④ $x > 24$ ✓</p>	<p>① $-2x > 14$</p> <p>② $\overset{-2}{-2}x > \overset{-2}{-2} \frac{14}{-2}$</p> <p>③ $x > \frac{14}{-2}$</p> <p>④ $x < -7$ ✓</p>
	<p>① $x - 6 \leq 54$</p> <p>② $x - \overset{-6}{6} \leq \overset{-6}{54} + 6$</p> <p>③ $x \leq \frac{54 + 6}{60}$</p> <p>④ $x \leq 60$ ✓</p>	<p>① $-\frac{x}{8} \leq 12$</p> <p>② $(-8) \frac{x}{8} \leq 12(-8)$</p> <p>③ $x \leq 12(-8)$ Switch the signs!</p> <p>④ $x \geq -96$ ✓</p>
	<p style="color: red;">MULTIPLYING/DIVIDING BY A POSITIVE</p> <p>① $6x < 24$</p> <p>② $\frac{6x}{6} < \frac{24}{6}$</p> <p>③ $x < \frac{24}{6}$</p> <p>④ $x < 4$ ✓</p>	<p>① $\frac{x}{3} \geq 5$</p> <p>② $(3) \frac{x}{3} \geq 5(3)$</p> <p>③ $x \geq 5(3)$</p> <p>④ $x \geq 15$ ✓</p>

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Jalen is saving money to buy a new pair of shoes. He wants to have more than \$50 before he goes to the store. If his current amount is represented by x , he can model this situation with an **inequality** such as $x > 50$. As he adds money each week, he uses this **inequality** to determine whether his total meets his goal. This comparison helps him decide if he is ready to make the purchase.

When solving an **inequality**, it is important to maintain a true comparison between both sides. Adding or subtracting the same value keeps the **inequality** balanced. Multiplying or dividing by a positive number also preserves the direction of the comparison. However, multiplying or dividing by a negative number reverses the direction of the **inequality**. This occurs because the relative positions of the values change on a number line.

Now consider a different situation. Jalen wants to have at least \$40 after buying a game that costs \$15. If his starting amount is represented by x , this situation can be modeled with an **inequality** such as $x - 15 \geq 40$. This representation shows the

condition his money must satisfy.

